EIDEIC 2019

Visual Impact Assessment of wind farms over large offshore areas

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- 1. INTRODUCTION
- 2. METHODOLOGY
- 3. RESULTS
- 4. COMPETENCES
- 5. CONCLUSION





1. INTRODUCTION



Sci & tech

Technology

Results

Funding

Education

Sci. Criticism

Work Plan

Mobility

Ethics

Visual Impact Assessment (**VIA**)



☐ Objective measurement of the potential changes that arise in avaible views





1. INTRODUCTION



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Visual Impact Assessment (**VIA**)



□ Objective measurement of the potential changes that arise in avaible views



■ Landscapes protection



■ Social oposition







1. INTRODUCTION



Sci & tech Technology

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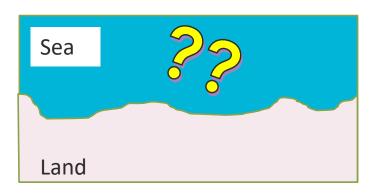
Work Plan

Mobility

Ethics

Motivation

- ☐ To find the most suitable location to build an infrastructure
- ☐ To introduce visual impact criteria as a design factor.









Sci & tech

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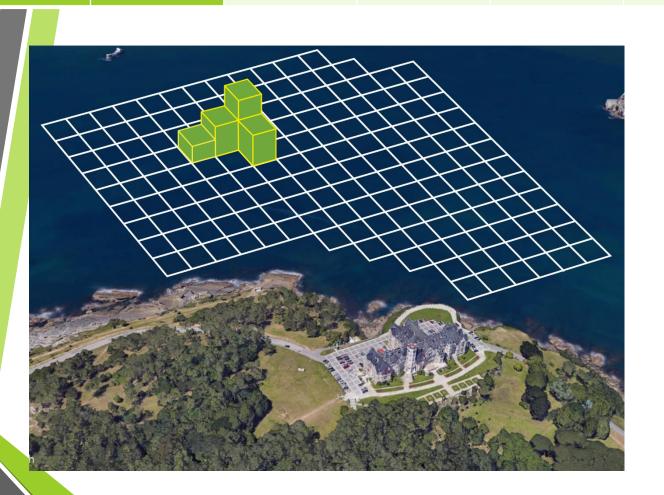
Education

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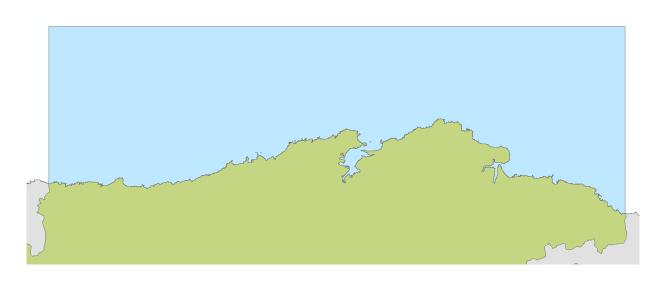
- 1. Define study area
- 2. Calculate visibility
- 3. Calculate visual impact indicators
- 4. Create Map







Sci & tech Technology Results Funding Education Sci. Criticism Work Plan Mobility Ethics



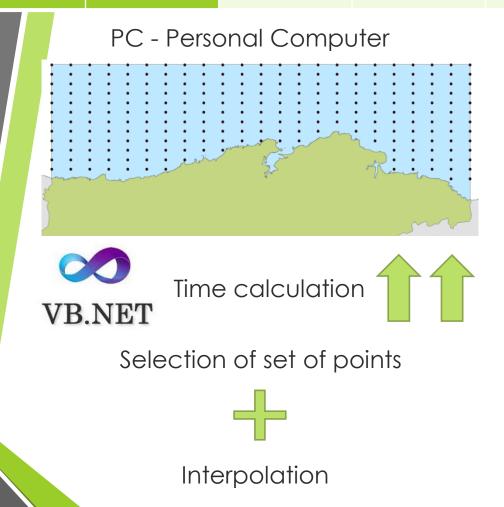
Pixel size = 25 m Number of pixels = 4.618.898







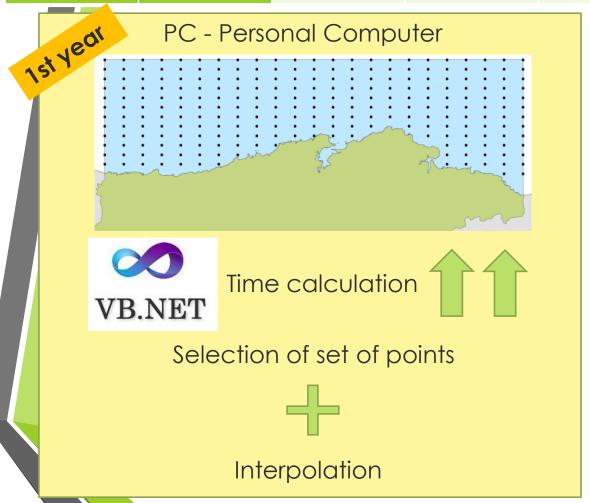
Sci & tech Technology Results Funding Education Sci. Criticism Work Plan Mobility Ethics







Sci & techTechnologyResultsFundingEducationSci. CriticismWork PlanMobilityEthics









Sci & tech **Technology Work Plan** Results **Funding** Education Sci. Criticism Mobility **Ethics** PC - Personal Computer 1st year **HPC** - High Performance Computing Points 4.618.898 Time calculation **VB.NET** Parallel algorithm techniques Selection of set of points **ALTAMIRA Spanish Supercomputing Network (RES)** Interpolation Unique Scientific and Technical Infrastructures (ICTS)



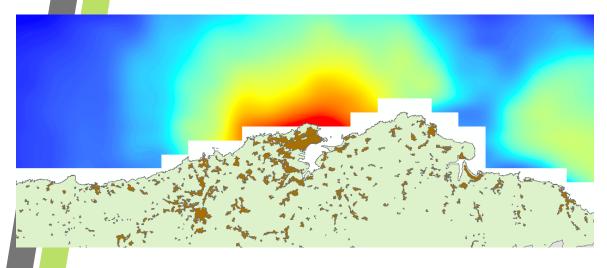


3. RESULTS



Sci & tech Technology Results Funding Education Sci. Criticism Work Plan Mobility Ethics

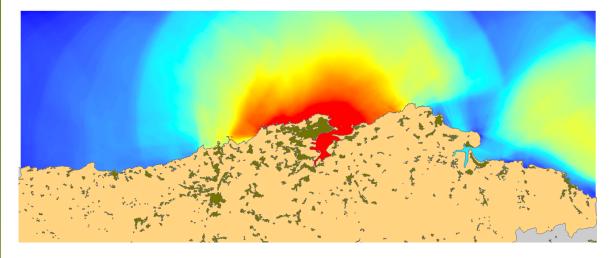




240 points + Interpolation

Time 1,5 hours

HPC - High Performance Computing



Points 4.618.898

Time 4 hours

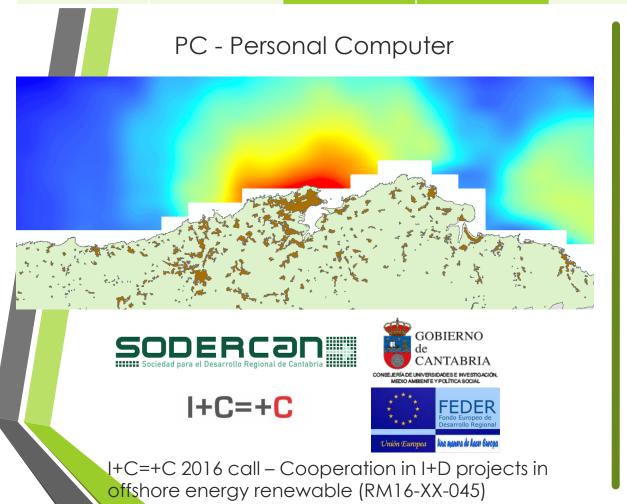




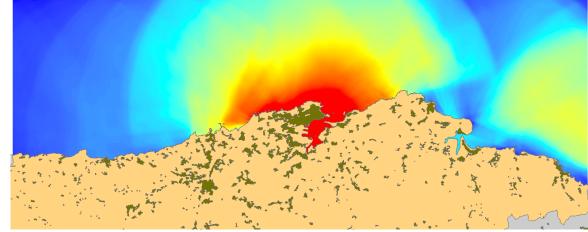
3. RESULTS



Sci & tech Technology Results Funding Education Sci. Criticism Work Plan Mobility Ethics



HPC - High Performance Computing





Ayudas a la investigación en energía y medioambiente 2018





3. RESULTS



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Conferences:

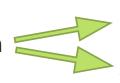
International Joint Conference on Mechanics, Design Engineering and Advanced Manufacturing (JCM2018), June 2018

Published papers:

LÓPEZ-URIARTE J., LIZCANO P.E., MANCHADO C., GÓMEZ-JÁUREGUI V., OTERO C. (2019) "Visual Impact Assessment for Offshore Wind Farms Along the Cantabrian Coast".. Lecture Notes in Mechanical Engineering. Springer, Cham. Pp: 235-241. ISBN: 978-3-030-12345-1. Online ISBN: 978-3-030-12346. DOI: 10.1007/978-3-030-12346-8_23

GUINDA, X., PUENTE, A., JUANES, J. A., ROYANO, F., FERNÁNDEZ, F., VEGA, M. A., GARCÍA, A., GARCÍA, J., ARAGÓN, G., ABASCAL, A. J., OTERO, C., MANCHADO, C., GOMEZ-JAUREGUI, V., LÓPEZ, J., MONTEOLIVA, A. (2018) "AMBEMAR-DSS: A Decision Support System For The Environmental Impact Assessment Of Marine Renewable Energies". Proceedings of the International Conference on Offshore Mechanics and Arctic Engineering - OMAE ASME 2018. Volume 6: Ocean Space Utilization. Paper No. OMAE2018-78002, pp. V006T05A018; 10 pages. Madrid (Spain). ISBN: 978-0-7918-5125-8. doi: 10.1115/OMAE2018-78002

Currently 2 have been sent for its revision



Dyna (JCR - Q4)

Applied Energy (JCR - Q1)





4. COMPETENCES



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Courses:

EDUC Basic and Advanced Training Courses

- ☐ What, Why & How. Your Road to Entrepreneurship (30 hours)
- ☐ Writing your PhD Thesis (20 hours)
- ☐ Ciencia y sociedad: divulga y comunica (9 hours)
- Evaluación de la investigación: herramientas e indicadores (8 hours)
- ☐ Elaboración de proyectos de investigación (10 hours)
- ☐ El emprendimiento (6 hours)
- ☐ Tips for getting published (2 hours)
- □ Propiedad Intelectual y plagio: conceptos y herramientas de control (8 hours)
- ☐ Iniciación a la investigación: colaboración público-privada en proyectos de I+D+i (3 hours)

CIUC English C1.1 course (90 hours)

MOOCS in Statistics:

- ☐ Introduction to Probability and Data (25 hours)
- ☐ Linear Regression and Modeling (20 hours)
- ☐ Inferential Statistics (25 hours)

Others activities:

C++ with OpenMP and MPI libraries





4. COMPETENCES



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Work Plan

Improve english skills

Asist to a conference

Further study of state of art

Registration of MarRojo Software

Compare MarRojo vs HPC results

Mobitiliy (3 months - Currently)

☐ GAP reserach group – Università Politecnica delle Marche









3. CONCLUSION



BASIC SKILS	2. Science & technique	3. Technology	4. Educational	5. Results	6. Scientific Criticism	7. Work Plan	8. Mobility	9. Funding	10. Ethics
CB11	/	/	\checkmark						
CB12				~		\checkmark	~		
CB13				~					
CB14					~				
CB15				~			~		
CB16				\checkmark					\checkmark

CB11 – Understanding of a field of study and skills and research methods related to the field.

CB12 – Skill to conceive, design or create, implement and adopt a substantial process of research or creation.

CB13 – Skill to contribute to the enlargement of the knowledge limits through an original research.

CB14 – Skill to carry out a critical analysis and assessment and synthesis of new and complex ideas.

CB15 – Skill to communicate with the academic and scientific community and with society in general.

CB16 – Skill to encourage the scientific, technological, social, artistic or cultural progress





3. CONCLUSION



CAPACITIES & PERSONAL ABILITIES	2. Science & technique	3. Technology	4. Educational	5. Results	6. Scientific Criticism	7. Work Plan	8. Mobility	9. Funding	10. Ethics
CA01	\checkmark	\checkmark	\checkmark						
CA02				\checkmark					
CA03						\checkmark		\checkmark	
CA04			~				~		
CA05	\checkmark	\checkmark	~						
CA06					~				

CA01 – Cope in contexts in which there is little specific information.

CA02 – Find the key questions to be answered to solve a complex problem.

CA03 – Design, create, develop and undertake new and innovative projects in the knowledge scope.

CA04 – Work both in teams and individually in an international or multidisciplinary context.

CA05 – Integrate knowledges, face complexity and formulate judgements with limited information.

CA06 – Intellectual criticism and defence of solutions.





THANK YOU FOR YOUR ATENTION



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